

Unit Title: A Colorful Time with Rhythm & Rhyme

Grade: k Unit # 1 Unit Dates: August 10- September 16

Unit Overview:

Focusing on phonological awareness, students are challenged to listen for rhythm and rhyme and write an opinion piece about their favorite color.

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| Reading Literature k.5 k.6 k.7 | Reading Information k.4 k.6 k.7 | Writing k.1 k.5 |
| Speaking & Listening k.1a | Language k.5 a/c k.1 k.6 | Foundational Skills (k-5) k.2 k.1 k.3 |

Integration with other Content Areas
This unit is correlated with the sequence of social studies and science standards & pace.

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End of Unit Assessment:

Rubric Attached

Unit Title: Tell a Story

Grade: k Unit # 2

Unit Dates: September 19-November 4

Unit Overview: Students will focus on the sequence of a text: beginning, middle, and end. The children will learn to retell familiar stories and recognize stories they know in a new setting. They will count rhyming words and read counting books to continue skills from unit 1

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| Reading Literature k.2 k.6 k.7 k.9 | Reading Information k.1 b k.6 k.7 | Writing k.3 k.5 |
| Speaking & Listening k.2 k.3 | Language k.2 a k.1 k.6 | Foundational Skills (k-5) k.2 k.1 k.3 |

Integration with other Content Areas

This unit is correlated with the sequence of social studies and science standards & pace.

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End of Unit Assessment:

Rubric Attached

Unit Title: My Community and Friends

Grade: k Unit # 3

Unit Dates: November 7-December 21

Unit Overview: This unit focuses on questions about unknown words, characters, settings, and events. Students compare and contrast events within a story. Students will ask questions to clarify understanding of a story. They will ask who, what, when, where, and why when reading informational and literary texts.

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| Reading Literature k.7 k.6 k.3 k.4 k.9 | Reading Information k.5 k.6 k.7 k.2 | Writing k.5 k.2 |
| Speaking & Listening k.2 k.3 | Language k.1 k.2 b/c k.6 | Foundational Skills (k-5) k.2 k.1 k.3 |

Integration with other Content Areas

This unit is correlated with the sequence of social studies and science standards & pace.

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End of Unit Assessment:

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Rubric Attached

Unit Title: America: Symbols & Celebrations

Grade: k Unit # 4

Unit Dates: January 3-February 10

Unit Overview: Students will begin to ask and answer questions about key details in a text. With support, they will recognize cause and effect relationships. Students will gather information from text sources and personal experiences about holidays they celebrate. Also, they will produce and expand complete sentences about symbols in America.

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| Reading Literature k.6 k.7 | Reading Information k.5 k.6 k.7 k.1 k.3 | Writing k.7 k.5 |
| Speaking & Listening k.2 k.3 k.4 | Language k.1 b/c/d k.2 k.6 | Foundational Skills (k-5) k.2 k.1 k.3 |

Integration with other Content Areas

This unit is correlated with the sequence of social studies and science standards & pace.

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End of Unit Assessment:

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Rubric Attached

